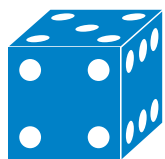


ZÁZNAM ZMĚNY

HOŤ KOSTKAMI, VYDEJ POVEL, KROKUJ A VYŘEŠ



0	1	2	3	4	5	6	7	8	9	10	11
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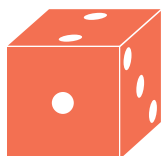


Diagram showing a sequence of three dice rolls and their corresponding bar representations. The first roll shows a red die with 5 and 7, with a pencil pointing to the 7. The second roll shows a red die with 5 and 7. The third roll shows a red die with 5 and 7. Each roll is represented by a bar divided into three sections: blue, red, and white.

POSTAV

PŘILOŽ

VYBARVI

PŘILOŽ

VYBARVI

Illustrations showing the assembly of a structure using yellow, red, and blue blocks. The structure is built in three rows. The first row has two yellow blocks. The second row has two yellow blocks with a red block on top of the left one. The third row has two yellow blocks with a red block on top of the left one and a blue block on top of the right one. The final structure is a 2x2 grid of blocks with a red block on top of the left column and a blue block on top of the right column.

ROZDĚL

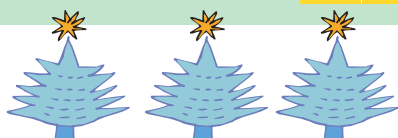
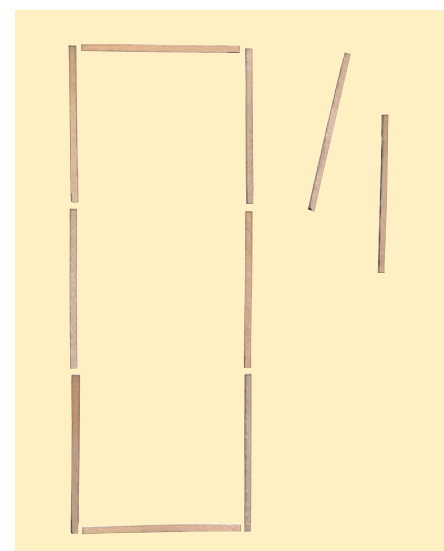
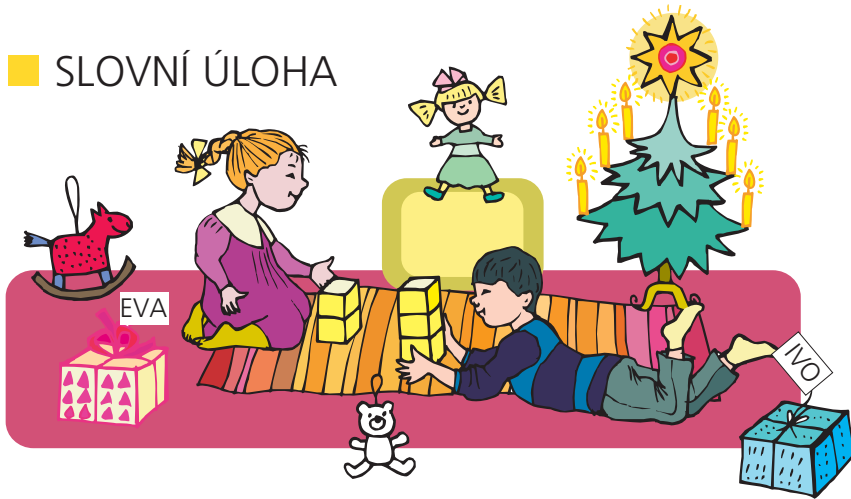








Diagram showing the division of numbers 5, 6, and 7 into two parts. Each number is in a box, with two lines branching down to two empty boxes. The numbers 5, 6, and 7 are repeated three times each. To the right of each row are illustrations: a fairy for 5, a star for 6, and a bird for 7. A mushroom is at the bottom right.

HRA

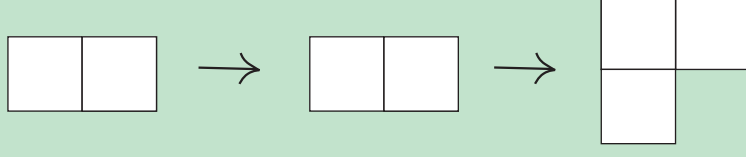
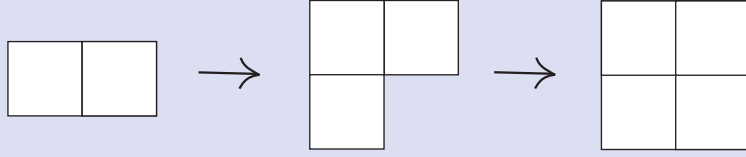


SLOVNÍ ÚLOHA



Kolik  má Ivo?
 Kolik  má Eva?
 Ivo má .
 Eva má .
 Kolik  mají oba?
 Dohromady mají .
 Kdo má více?
 Více má .

ZAKRESLI PŘILOŽENÍ  A 

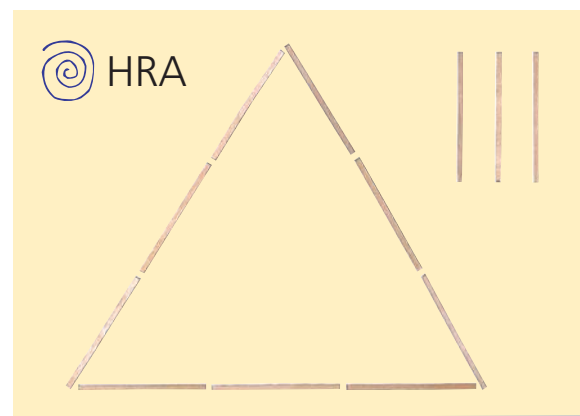






DOPLŇ

$5 + 2 =$	$5 + 5 =$
$5 - 2 =$	$10 - 3 =$
$4 + \square = 7$	$6 + \square = 11$
$6 - \square = 5$	$8 - \square = 7$
$\square + 2 = 5$	$\square + 1 = 6$
$\square - 1 = 3$	$\square - 2 = 5$



$8 + 2 =$	$9 - \square = 8$
$\square + 1 = 10$	$8 + 2 =$



 Žáci obměňují slovní úlohu. Místo kostiček mluví např. o hračkách. Volí i jiná čísla.
 Pokračuje cvičení ze s. 56/ .
 Přiložíme tři dřívka a vytvoříme tři nové trojúhelníky.