

Lekci v učebnici tvoří dvě strany.

Ve cvičení 2 se vždy naučíš vyslovovat nová slovíčka z lekce.

Modrý pruh dole ukazuje, co v lekci zvládneš.

IN MY ROOM

8 OUR TOYS

1 🎵 Look, listen and point. *Dívej se, poslouchej a ukazuj.* 🎧 1.25

Ann: These are Emma's and Eric's favourite toys. They've got blocks and a puppet theatre with four puppets. Sometimes we play with the puppets. Eric's favourite toy is a clown puppet but he's also got a plane, a train, and a car. Emma's favourite toy is a witch puppet but she's also got two dolls and a dollhouse. And here's her white teddy bear.

Emma: Ann, can we play now? I'm the witch and you are my cat. And Eric is a big bear.



2 🎵 Listen and repeat. *Poslouchej a opakuj.* 🎧 1.26

toys | doll | dollhouse | car | puppet | puppet theatre | teddy bear | plane | train | blocks

3 Favourite toys. Look and write. *Oblíbené hračky. Podívej se a napiš.*

Adam	Veronika	Jakub	Markéta	Petr	Adéla
					
					

Adéla's favourite toy is a football.

4 🎵 Listen and say the name. *Poslouchej a řekni jméno.* 🎧 1.27

Co se naučíš: vyjmenovat různé hračky, říct, která hračka je tvá oblíbená

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poslechové cvičení



číslo audionahrávky



číslo audionahrávky s říkankou či písničkou – obsahuje verzi zpívanou a „karaoke“ verzi



objevování gramatických vzorců a pravidel

IN MY ROOM

5 Listen and then say carefully. *Poslouchej a potom říkej pozorně.* 1.28
 Thirteen soft teddy bears. Three fast trains.

6 Look, listen and read. *Dívej se, poslouchej a čti.* 1.29



These are my things. Not all of them are toys. I like sport, so I've got a trampoline, a bike, and a skipping rope. And I like reading, so I've got books. And here's my laptop. It's kind of like a toy for me. Oh, and I've got some soft toys!

And these are my toys. I've got model cars – here are three of them: a red Skoda, a blue Mercedes, and a grey Honda. I like sport, too. Here's my scooter, my basketball, and my tennis racket. Oh, and here's my new tablet ... but is it a toy?

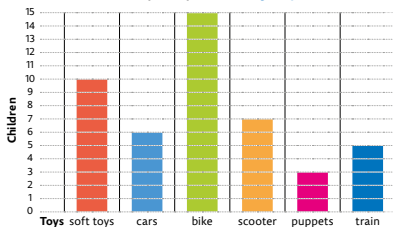
kind of like – něco jako

7 Listen and repeat. *Poslouchej a opakuj.* 1.30
 skipping rope | bike | laptop | soft toys | scooter | tennis racket |
 basketball | model cars | tablet | all

8 Read the questions and say or write answers. *Čti otázky a říkej nebo napiš odpovědi.*

- 1 Who has got a trampoline? 5 Has Nick got a new tablet?
- 2 Who plays basketball? 6 Has Ann got any cars?
- 3 Who has got a train? 7 What colour is Emma's teddy bear?
- 4 How many puppets have Emma and Eric got? 8 How many soft toys has Ann got?

9 Do a class survey: toys. *Udělejte průzkum ve třídě: hračky.*



These are our favourite toys. 15 children have got a bike. 10 children have got soft toys. 7 children have got a scooter. 6 children have got cars. 5 children have got a train and only 3 children have got puppets.

only – jen

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4 Think and complete. *Přemýšlej a doplň.*

- 1 She's got a black cat. → Her cat's name is Pepper.
- 2 _____'ve got two friends. → **My** friends are my classmates, too.
- 3 _____'s got a big dog. → **His** dog's name is Jessie.
- 4 Have you got a new flat? → And is _____ flat in this house?
- 5 **They**'ve got a big garden. → The garden is behind _____ house.
- 6 _____'s a big house. → **Its** number is 15.
- 7 **We**'ve got a new car. → The car is in front of _____ house.



- I – já → **my** – můj, moje
- you – ty, vy → **your** – tvůj, tvoje, váš, vaše
- he, she, it – on, ona, ono (to) → **his, her, its** – jeho, její, jeho (věc)
- we – my → **our** – náš, naše
- they – oni, ony, ona → **their** – jejich

5 Look, read and match. *Dívej se, čti a spoj.*

V těchto cvičeních si upevníš správnou anglickou výslovnost.

Ve světle žlutém rámečku jsou slovíčka, kterým zatím stačí jen rozumět, ale umět je nemusíš.

Ve cvičeních se žárkovkou si zkusíš na základě vzorových slov a vět sám/sama odvodit, jak utvořit správné tvary.

Modrý rámeček se skřítkem Clickem jednoduše shrnuje hlavní gramatický jev lekce.