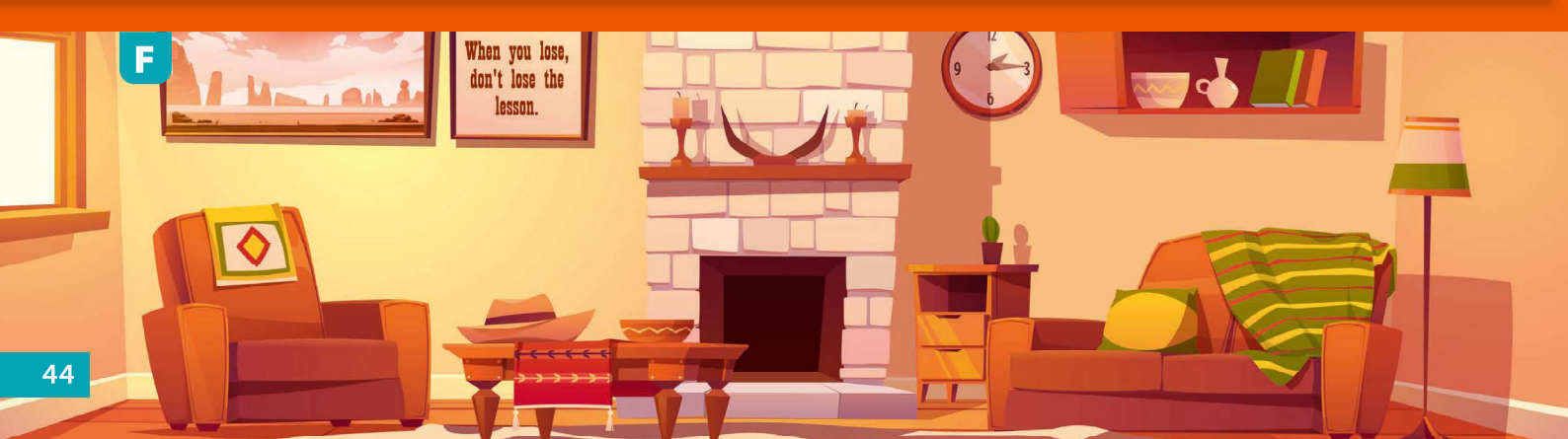
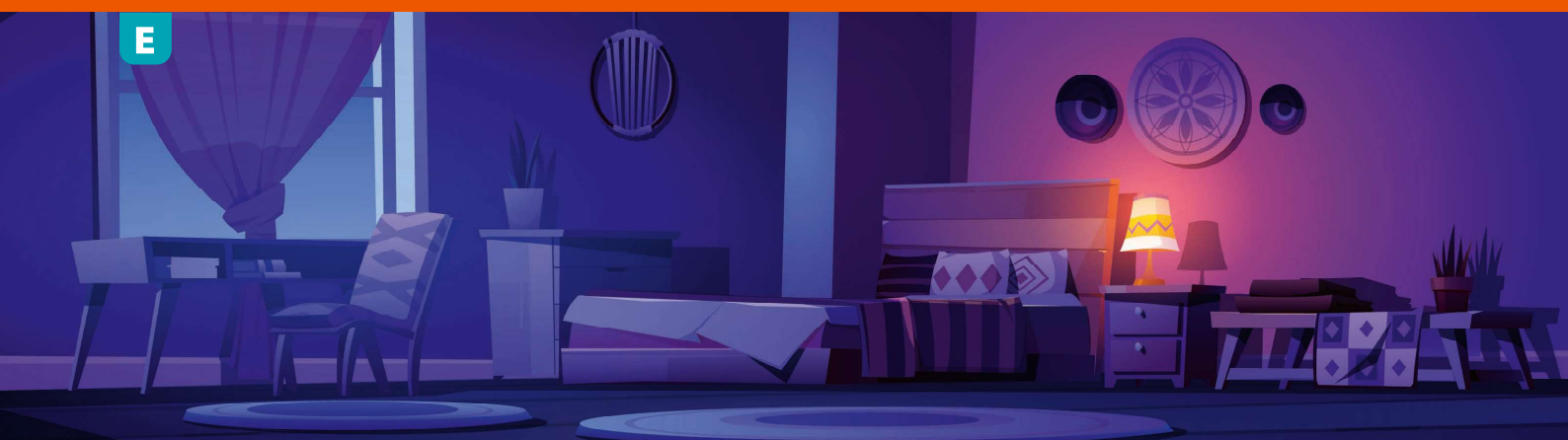
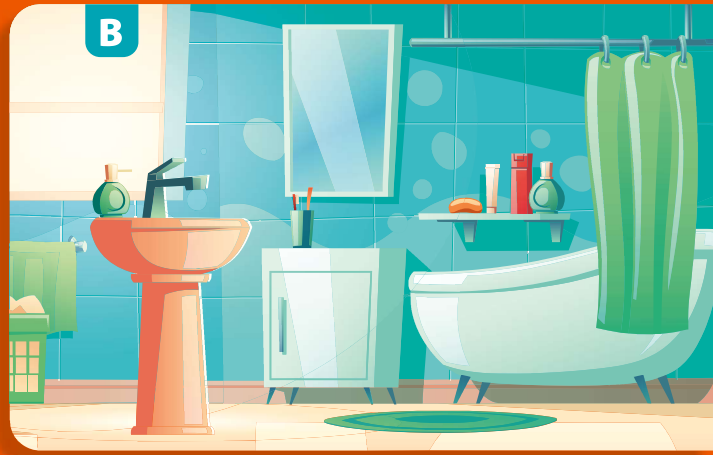
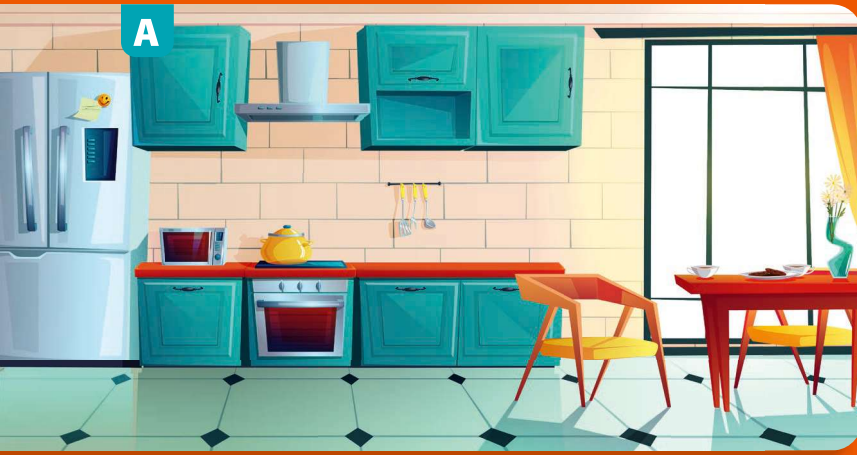


# 3

## At Home

Rooms in a house ■ Furniture



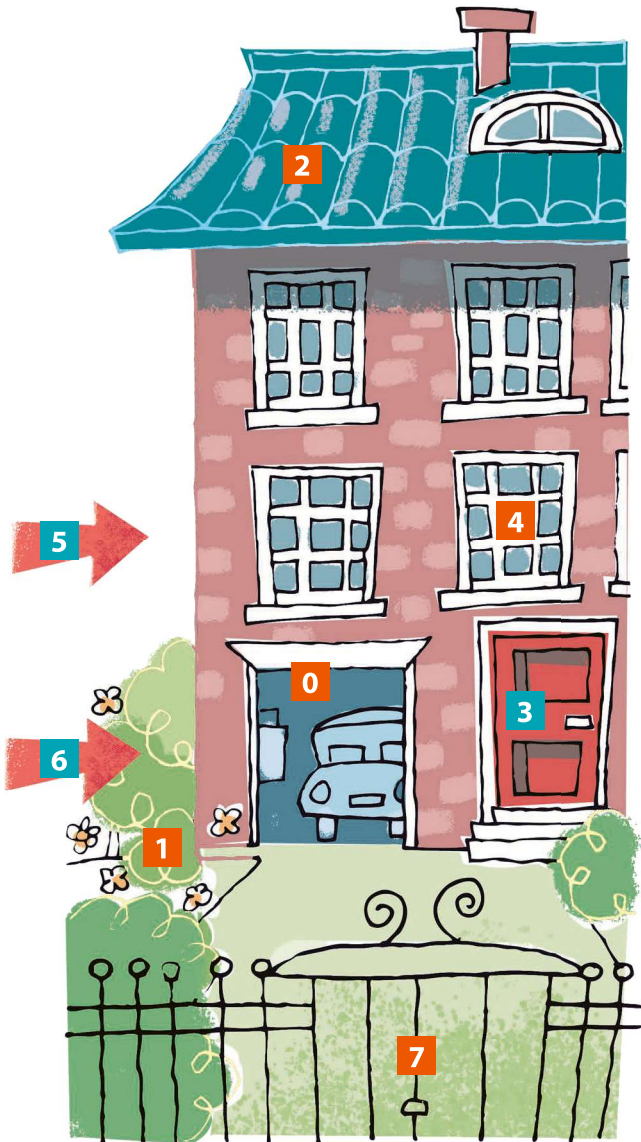
## Focus on words: Rooms in a house

1 40 754 265 Match the pictures A to F to the names of the rooms 1 to 7. Then listen, check and repeat.

- |   |                                     |
|---|-------------------------------------|
| 1 <input checked="" type="checkbox"/> living room | 4 <input type="checkbox"/> study    |
| 2 <input type="checkbox"/> utility room           | 5 <input type="checkbox"/> bathroom |
| 3 <input type="checkbox"/> kitchen                | 6 <input type="checkbox"/> bedroom  |

2 41 754 266 Complete the words in your notebook. Then listen, check and repeat.

- |                           |               |
|---------------------------|---------------|
| 0 ga <u>r</u> ag <u>e</u> | 4 win___w     |
| 1 g__r__en                | 5 up___airs   |
| 2 r___f                   | 6 downst___rs |
| 3 doo__                   | 7 gat__       |



## Focus on VIDEO The house

3 05 754 267 Read the descriptions of the three teens' houses, then watch the video without the audio. Whose is the house that you saw?



Larry My house has got a kitchen, a living room, three bedrooms, two bathrooms, a utility room and a studio. There's also a garage and a lovely garden.

Peggy We've got a small flat. There's a kitchen, a small living room, my parents' bedroom, my bedroom and a small bathroom.

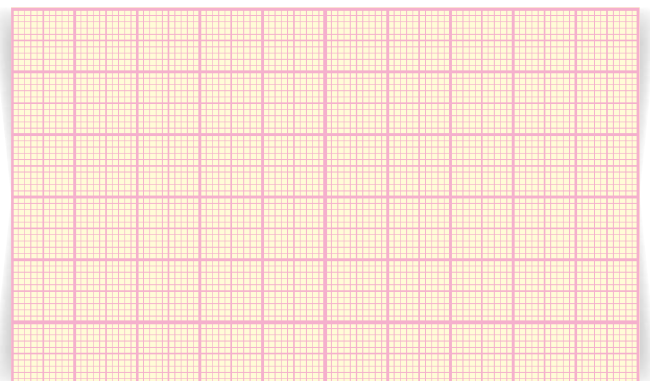
Tom Our house is really nice. There's a big kitchen, a living room, my dad's studio, two bedrooms and a small garden.

4 05 754 268 Watch again and check.

## Talk about it

5 Draw the plan of your house in your notebook and write the names of the rooms. Then describe it using the texts in exercise 3.

*This is my house. It's got one kitchen, two bedrooms...*



# Reading There is only one room

## Focus on texts

1 Scan the texts and match them with the images.

### Eccentric Homes

Is it true? Are all British homes small, identical houses with gardens? Of course not! British people love eccentric things and there are hundreds of unusual homes in Britain. Here are two of our favourites.



A a lighthouse in England

1

The Wallis family haven't got a TV or Wi-Fi. They haven't got a kitchen or bedrooms in their home. Their house is a yurt, a type of big tent from Mongolia. **Inside** the yurt there is only one room. This room is the living room, the kitchen, the study and all of the family's bedrooms! There's a door but it hasn't got windows. There isn't a bathroom but **outside** in the garden there is a toilet and an **open-air hot tub**. 'When I'm in the hot tub at night there are hundreds of stars,' says Matt Wallis, aged 11, 'It's so cool!'

B a yurt in Wales



2

Jane Norton and her parents have got a very unusual home in England: a lighthouse from 1850. It has got three **floors**. The entrance is on the **ground floor**. Downstairs, there is a living room, a small kitchen and a dining area. Upstairs, on the first floor, there's Jane's parents' bedroom and a small bathroom. Jane's room is very small and it's on the second floor. 'We've got photos of our lighthouse in 1852!', says Jane, 'It's nearly 170 years old!'

2 42 754 269 Read and listen to the text.

Then choose the right name.

Their home is from 1850.

- 1 Their home is a type of tent.
- 2 They haven't got a TV or Wi-Fi.
- 3 They've got a small bathroom in their home.
- 4 She's got a room on the second floor.
- 5 He's got a hot tub in the garden.

*the Norton family*

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### Useful Words


inside	_____
outside	_____
open-air hot tub	_____
floors	_____
ground floor	_____



**3**  42  754 270 **Read and listen again to the texts. Then answer the questions.**

Which country is the Wallis family's tent from?  
*It's from Mongolia.*

- 1 Has it got a kitchen?
- 2 Where is the toilet?
- 3 Is Jane's home old or new?
- 4 Where is the entrance?
- 5 What photos has she got in her home?

 754 271

### there is / there are

#### What are they for?

**There is / there are** are used to indicate the presence of a person or a thing.

#### Show me.

**There is** only one room.

**There isn't** a bathroom.

**Look for other examples of there is / there are in the texts from exercise 1.**

**4 Choose the correct alternative.**

There **is / are** four bedrooms in our house.

- 1 There **is / are** a garage.
- 2 There **is / are** an Australian actor in this film.
- 3 There **is / are** five children in our family.
- 4 There **is / are** a black dog in the garden.
- 5 There **is / are** a shower room but no bathroom.

**5 Complete the dialogue with the right form of there is / there are.**

- A *Is there* a study in your house, Harry?
- B No, <sup>1</sup>\_\_\_\_\_. <sup>2</sup>\_\_\_\_\_ a big living room and <sup>3</sup>\_\_\_\_\_ a dining room but <sup>4</sup>\_\_\_\_\_ a study.
- A Have you got a shower room?
- B Yes, we have. We've got a bathroom and a shower room. <sup>5</sup>\_\_\_\_\_ six people in our family!

**6**  43  754 272 **Listen to the description. Which is Tim's house? A or B?**



### Talk about it

**7 Write 6 questions to ask your partner about his/her house.**

*Is there a kitchen in your house?*

*Have you got a shower room?*

**8 Pairwork Ask your partner the questions from exercise 7 and take notes of the answers. Then describe his/her house to the rest of the class.**

*David's house has got four bedrooms.  
There's a big living room and...*

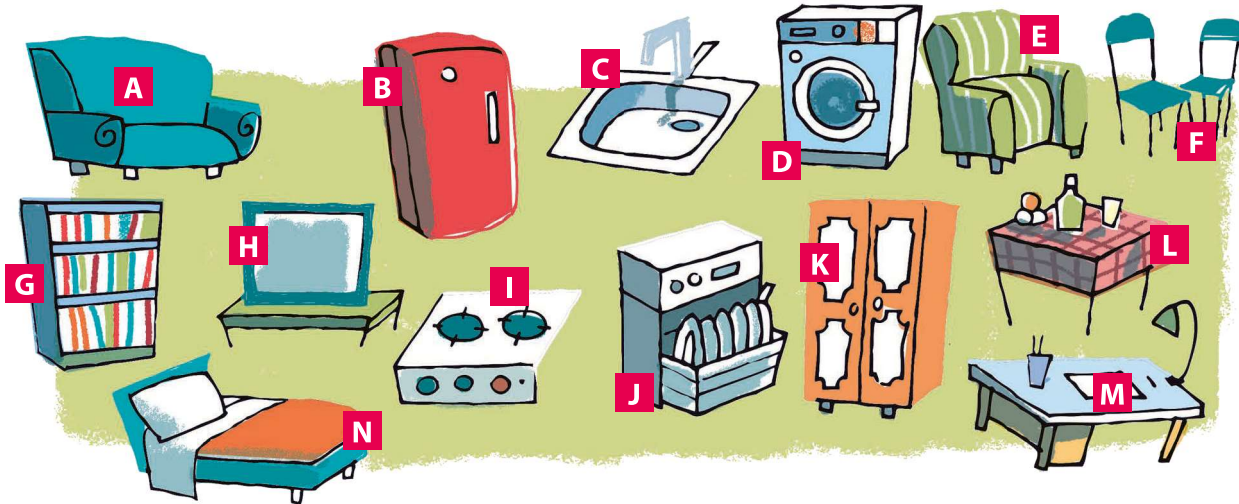


# Dialogue Work This is the living room

## Focus on words: Furniture

1 44 754 273 Match the pictures A to N to the words 1 to 14. Then listen, check and repeat.

- |                                     |                                       |   |                                      |
|-------------------------------------|---------------------------------------|---|--------------------------------------|
| 1 <input type="checkbox"/> sofa     | 5 <input type="checkbox"/> bookcase   | 9 <input type="checkbox"/> television       | 12 <input type="checkbox"/> chairs   |
| 2 <input type="checkbox"/> wardrobe | 6 <input type="checkbox"/> sink       | 10 <input type="checkbox"/> washing machine | 13 <input type="checkbox"/> armchair |
| 3 <input type="checkbox"/> fridge   | 7 <input type="checkbox"/> cooker     | 11 <input type="checkbox"/> table           | 14 <input type="checkbox"/> bed      |
| 4 <input type="checkbox"/> desk     | 8 <input type="checkbox"/> dishwasher |   |                                      |



## Focus on dialogues

2 45 754 274 Read and listen to the dialogue.  
Does Zac like Jake's house?

- Jake** Welcome to our house, Zac! This is the living room.
- Zac** It's really comfortable! Is there a television?
- Jake** Yes, of course. It's on the bookcase... and this is the kitchen-diner. Here's the cooker, the fridge, and that's the dishwasher.
- Zac** What's that? Is there a toilet in there?
- Jake** No, there isn't. That's the utility room.
- Zac** Sorry? What's a 'utility room'?
- Jake** Er, well, the washing machine is in here...
- Zac** Oh, the laundry room!
- Jake** Yes, that's right! And this room is your bedroom, Zac.





- Zac** It's fantastic! I haven't got my own room at home – my brother Toby and I are in the same room.
- Jake** Bad luck! Here you've got a desk, a sofa, a television. And these towels are for the...
- Zac** ... bathroom, yes! Where is the bathroom, Jake? I'm desperate!
- Jake** It's upstairs. Come on.
- Zac** Thanks!


### Useful Words

kitchen-diner	_____
in there	_____
in here	_____
own	_____
Bad luck!	_____
towels	_____



- 3  45  754 275 Read and listen to the dialogue again. Are these sentences true (T) or false (F)?

- There isn't a television in Jake's living room. T F
- 1 The kitchen and living room are in one big room.
- 2 The washing machine is in the kitchen.
- 3 Zac hasn't got his own room in the USA.
- 4 There's an armchair in Zac's room.
- 5 The bathroom is upstairs.

 754 276

### this, that, these, those

#### What are they for?

**This** (singular) and **these** (plural) are used to indicate people or things that are close.

**That** (singular) and **those** (plural) are used to indicate people or things that are far.

#### Show me.

*That's the utility room.*

*And these towels are for the...*

**Find other examples of this/these/that/those in the dialogue from exercise 2.**

- 4 Complete the dialogue with **this / that / these / those** in your notebook.

- A Okay Teresa, **this** is our room.  
 B Great. It's really comfortable.  
 A <sup>1</sup> \_\_\_\_\_ is your bed and  
<sup>2</sup> \_\_\_\_\_'s my bed there.  
 B Okay. What's <sup>3</sup> \_\_\_\_\_ room in there?  
 A <sup>4</sup> \_\_\_\_\_'s the shower room.  
 B Oh, have we got our own shower room? Cool!  
 A Yes, we have. <sup>5</sup> \_\_\_\_\_ are your towels.  
 B Thanks.



## Focus on functions – Portfolio 6.3

### Asking for information

#### Questions

Is there a toilet in there?  
 Where is the bathroom?

#### Answers

No, there isn't.  
 It's upstairs.

- 5 Match the questions to the answers.

- 1 Is there a utility room?  
 2 Is there a dining room in your house?  
 3 Where is your bedroom?  
 a  No, there isn't. We eat in the kitchen.  
 b  Yes, there is. It's downstairs.  
 c  It's next to my parents' bedroom.

### Talk about it

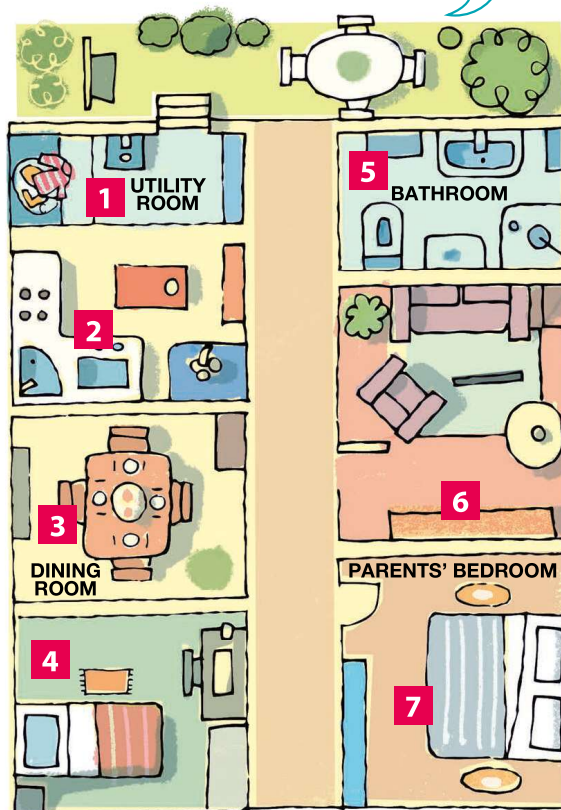
- 6 **Role play** Student A looks at Jack's house plan. Student B looks at the house plan on page 111 and asks student A questions to complete it. Compare the two plans. Are they the same?

#### Student A

- Jake's bedroom / kitchen / living room

Is there a utility room?

Yes, there is.  
 It's number 1.



## there is / there are

Affirmative form	Negative form	Question form	Short answer
There is (There's) a fridge in the kitchen.	There is not (There isn't) a shower.	Is there a television?	Yes, <b>there is</b> . No, <b>there isn't</b> .
There are two sofas in this room.	There are not (There aren't) any towels.	Are there two beds?	Yes, <b>there are</b> . No, <b>there aren't</b> .

### When can I use these expressions?

- Use them to ask or to describe what **there is** or **there is not** in a place.
- Use *there is (there's)* if there is one thing or to make a list of things if the first one is singular.  
*'Is there a sofa in this room?' 'There's a sofa, a TV and two small tables.'*

Grammar Bank 9

### 1 ■■■ Complete the sentences with *there is* / *there are* in your notebook.

*There are* three bedrooms in our house.

- \_\_\_\_\_ a bookcase in my room.
- \_\_\_\_\_ a fridge and a cooker in our kitchen.
- \_\_\_\_\_ two bathrooms.
- \_\_\_\_\_ three bikes in the garage.
- \_\_\_\_\_ big windows in the living room.
- \_\_\_\_\_ two towels in the bathroom.
- \_\_\_\_\_ a sofa in my bedroom.
- \_\_\_\_\_ four chairs in the kitchen.

### 2 ■■■ Complete the description of this strange house with *there isn't* / *there aren't*.

*There isn't* a TV.

- \_\_\_\_\_ a kitchen.
- \_\_\_\_\_ any bedrooms.
- \_\_\_\_\_ Wi-Fi.
- \_\_\_\_\_ a bathroom.
- \_\_\_\_\_ any windows.
- \_\_\_\_\_ a door.

### 3 ■■■ You want to buy a caravan. Put the words in the correct order and write the questions that you ask the seller.

there / bathroom / a / Is / caravan / in the / ?  
*Is there a bathroom in the caravan?*

- Are / bedrooms / two / there / ?
- there / shower / a / Is / ?
- a dining room / there / Is / ?
- Is / in the caravan / there / a / TV / ?
- there / Are / windows / any / ?
- problems / there / any / Are / ?

### 4 ■■■ Now complete the seller's answers.

Yes, *there is*, it's a very nice bathroom.

- No, \_\_\_\_\_ two bedrooms, but there are two beds.
- Yes, \_\_\_\_\_ a shower and a bath tub.
- No, \_\_\_\_\_, but there's a kitchen.
- No, \_\_\_\_\_.
- Yes, \_\_\_\_\_ four small windows.
- No, \_\_\_\_\_. It's a fantastic caravan.

### 5 46 754 278 Listen to the dialogues of exercises 3 and 4 and check.



## Demonstrative adjectives and pronouns *this, that, these, those*

(pronoun) (adjective)	<p><i>this</i> → ●</p> <p><i>This is</i> my desk.</p> <p>The TV is in <i>this</i> room.</p>
	<p><i>these</i> → ● ●</p> <p><i>These are</i> my books.</p> <p>My dad has got <i>these</i> CDs.</p>
	<p><i>that</i> → ●</p> <p><i>That is / That's</i> a nice room.</p> <p><i>That bed</i> is nice.</p>
	<p><i>those</i> → ● ●</p> <p><i>Those are</i> my mum's glasses.</p> <p>My brother's got <i>those</i> games.</p>

**This** and **these** are used for people or objects near the person who speaks.

**That** and **those** are used for people or objects far from the person who speaks.

Grammar Bank 10

### 6 ■■■ Read the sentences and say the highlighted words in your mother tongue.

- This** is my English book. ...
- This house** hasn't got a garden. ...
- That's** my bicycle. ...
- Those books** are from the library. ...
- These are** our beds. ...
- That woman** is my mother. ...
- These towels** aren't clean! ...

### 7 ■■■ Complete the sentences with *this* or *these*.

Is *this* the teacher's chair?

- \_\_\_\_\_ exercise is difficult.
- Are \_\_\_\_\_ pens red?
- \_\_\_\_\_ women are my aunts.
- Is \_\_\_\_\_ your mobile phone?
- \_\_\_\_\_ aren't my sunglasses. They're black.
- There are \_\_\_\_\_ books on the desk. They're Andrew's school books.
- A '\_\_\_\_\_ is my sister Loretta.'  
B 'Nice to meet you, Loretta.'

### 8 ■■■ Paul is in Sue's bedroom. Look at the picture and complete the questions.

Is *this* your room?

- Is \_\_\_\_\_ your desk?
- Are \_\_\_\_\_ your keys?
- Is \_\_\_\_\_ your bathroom?
- Is \_\_\_\_\_ your bed?
- Whose are \_\_\_\_\_ glasses?



### 9 ■■■ Complete the sentences with *that* or *those* and the correct form of *be*.

*Those* glasses *are* grandpa's reading glasses.

- \_\_\_\_\_ girl \_\_\_\_\_ in my class.
- Who \_\_\_\_\_ boy?
- \_\_\_\_\_ shoes \_\_\_\_\_ really nice.
- \_\_\_\_\_ your dog?
- \_\_\_\_\_ Sandra's bike.
- \_\_\_\_\_ people in the garden \_\_\_\_\_ my grandparents.
- Whose \_\_\_\_\_ car in the garage? It's not my mum's car.
- Where \_\_\_\_\_ girls from? They're really pretty.

### 10 ■■■ Change the following sentences to the plural or singular form.

This pen is red. *These pens are red.*

Those boys are French. *That boy is French.*

- This book is about the French Revolution.
- These girls are in my class.
- That boy is new in town.
- Those people are from Spain.





## a/an, the

A is used before words beginning with a consonant sound.

An is used before words beginning with a vowel sound.

a sofa → \_\_\_\_\_

the sofa → \_\_\_\_\_

an armchair → \_\_\_\_\_

the armchair → \_\_\_\_\_

Grammar Bank 11+12

### 11 Complete with a/an in your notebook.

a computer

an English book

- \_\_\_\_\_ country
- \_\_\_\_\_ orange smartphone
- \_\_\_\_\_ elephant
- \_\_\_\_\_ Italian student
- \_\_\_\_\_ pencil case
- \_\_\_\_\_ grey dolphin
- \_\_\_\_\_ washing machine
- \_\_\_\_\_ armchair

### 12 Choose the correct alternative.

There's a/the studio in my house.

- Our fridge is in a/the kitchen.
- I've got a/the new English book. A/The book is on my desk.
- What is a/the capital of Wales?
- Maria has got a/the cat. A/The cat is black and white.
- My grandparents have got a/the house in a/the mountains.
- There's a/the big window in my bedroom.

### 13 Focus on translation.

Sonia has got a beautiful room. There are two armchairs, a bed and a large desk. There isn't a TV. These are photos of her family and those are her computer games. That is her shower room.

## Grammar round-up

### 14 Complete the dialogue with the correct form of *there is / there are*.

Tim <sup>1</sup> \_\_\_\_\_ a desk in your bedroom, Colin?

Colin No, <sup>2</sup> \_\_\_\_\_. <sup>3</sup> \_\_\_\_\_ a bed and <sup>4</sup> \_\_\_\_\_ two bookcases, but I haven't got a desk.

Tim <sup>5</sup> \_\_\_\_\_ a lot of books in your room then?

Colin Yes, <sup>6</sup> \_\_\_\_\_ – I love books!

Tim Have you got a wardrobe?

Colin Yes, I have. <sup>7</sup> \_\_\_\_\_ a big wardrobe in my bedroom and <sup>8</sup> \_\_\_\_\_ an armchair too.

### 15 Complete the text. Then listen and check.

there are • there's • that • are there • this (x2)

<sup>1</sup> \_\_\_\_\_ is a photo of Sandy Macpherson's home. It's a cabin in a forest in the north of Scotland. <sup>2</sup> \_\_\_\_\_ just two big rooms in Sandy's house but it's got a lot of windows. <sup>3</sup> \_\_\_\_\_'s a room downstairs and <sup>4</sup> \_\_\_\_\_ is a room upstairs. The room downstairs is Sandy's kitchen and living room. The room upstairs is his bedroom and study. <sup>5</sup> \_\_\_\_\_ a bathroom upstairs too with a great view of the forest and the lake from the bath! <sup>6</sup> \_\_\_\_\_ any problems with this unusual home in the forest? 'No, there aren't – I love it!', says Sandy.

## Pronunciation: The sounds [θ] and [ð]

### 16 Listen to the pronunciation of the sounds [θ] and [ð] in the following words. How do you pronounce *th*?

[θ]	[ð]
bath	mother
thin	there
thing	that
thanks	the

### 17 Listen again and repeat.



### Episode 3

- **Place:** around London
- **Situation:** Molly, Leila and Zac talk about their houses

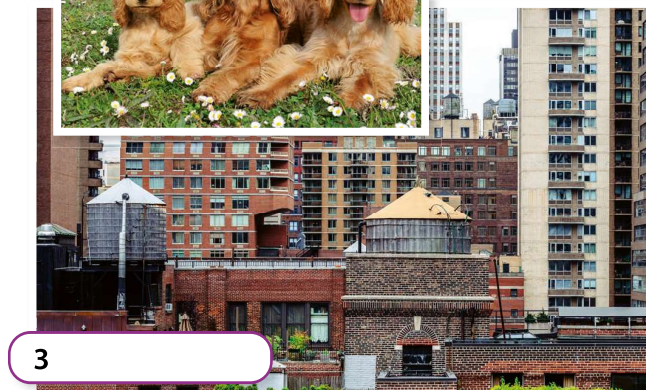
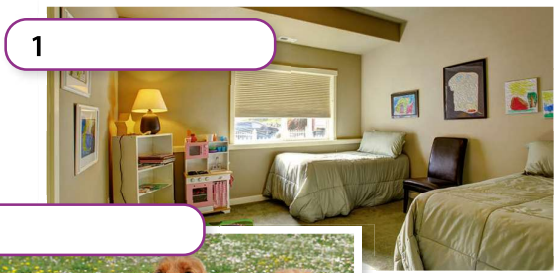


### Focus on VIDEO

1 06 754 284 Watch the video and complete the table.

	Molly	Leila	Zac
house or flat?			
big or small?			
number of rooms?			
favourite room?			

2 06 754 285 Think about the names, then watch the video again and check.



3 49 754 286 Now listen to a dialogue from the video extract and complete the questions.

Intvw. 1 \_\_\_\_\_, Molly?

Molly We've got a flat.

Intvw. 2 \_\_\_\_\_?

Molly It's in North London.

Intvw. 3 \_\_\_\_\_?

Molly No, it isn't, there are only two bedrooms. My sister Diane and I have got one bedroom and my parents have got the other. Then there's a living room, a kitchen-diner, a utility room and a bathroom.

Intvw. 4 \_\_\_\_\_?

Molly The living room, because the sofas are really comfortable!

4 **Task – Short interviews** In pairs, prepare an interview about the rooms in the house using the following guideline.

- Student A draws a flat plan.
- Then he/she describes it to student B who has to draw it.
- Compare the two drawings.
- Do they look the same?
- Then switch roles.



HOME

Sweet

HOME

**Before you read****1 Scan the texts and think about the names.**

- 1 Liam and Katie are \_\_\_\_\_ brother and sister.
- 2 Joe and Ben are \_\_\_\_\_ brothers.

**Reading comprehension****2 Read the text and answer the questions. Compare to your home.**

- |   |                                   |
|---|-----------------------------------|
| 1 Where is Claire from?                   | 5 Where is their flat?            |
| 2 Has she got a brother or a sister?      | 6 Has it got a garage?            |
| 3 What furniture is there in her bedroom? | 7 Is your home a house or a flat? |
| 4 How old are Sean's brother and sister?  | 8 Have you got your own bedroom?  |

**UK homes**

Hi, my name's Claire. I live in Oxford with my mum and dad, my two brothers Joe and Ben, and my grandmother. Our house is big and it's got a garden. Upstairs there are four bedrooms, a bathroom and a shower room. I've got my own room but my brothers are in the same room. My bedroom isn't very big but it's got a bed, a wardrobe and a desk. There's a nice view of the garden from the window too. Downstairs there's a living room, a kitchen-diner, a utility room, a toilet and my dad's study. Outside we've got a garage for two cars.



I'm Sean and I'm from Liverpool. I've got a sister, Katie, and a brother, Liam. They're 9 and 14 and they've both got brown hair like me. We live in a flat in the city centre. It isn't big but it's got great views! My brother and I have got one bedroom but my sister has got her own room. My mum's bedroom is next to the bathroom. We've got a nice living room with a balcony. There isn't a garage but that isn't important because we haven't got a car!



### 3 Read the texts again and complete the sentences.

- Claire lives with her parents, her two brothers and her \_\_\_\_\_.
- Her house is very \_\_\_\_\_.
- Sean lives in a \_\_\_\_\_.
- There are four bedrooms, a bathroom and a shower room \_\_\_\_\_.
- His sister has got her \_\_\_\_\_.
- There's a balcony but there isn't a \_\_\_\_\_.

## Listening



### Listening competences

#### Understanding specific information: numbers

When you listen to the numbers in the middle of the conversation for the first time, write the number that you hear in your notebook. When you listen for the second time, add the words that come before or after the numbers.

### 4 50 754 287 Listen to Brandy talking about her flat in London. Match the numbers 1 to 6 with the letters A to F.

- |   |      |   |                                     |  |
|---|------|---|-------------------------------------|--|
| 1 | 3    | A | <input type="checkbox"/>            | number of bedrooms                     |
| 2 | 14   | B | <input checked="" type="checkbox"/> | age of the block of flats              |
| 3 | 450  | C | <input type="checkbox"/>            | number of bathrooms                    |
| 4 | 14th | D | <input type="checkbox"/>            | number of stairs                       |
| 5 | 2    | E | <input type="checkbox"/>            | floor of Brandy's flat                 |
| 6 | 1    | F | <input type="checkbox"/>            | number of floors of the block of flats |

### 5 50 754 288 Listen again and complete the text with the missing words.

Hi, I'm Brandy. My family's flat is in London. It's not big but it's nice and it's right in the <sup>1</sup> \_\_\_\_\_ centre. The block of flats is modern, it's only three years old. There are <sup>2</sup> \_\_\_\_\_ floors in the block and there are 450 stairs! Our flat is on the fourteenth <sup>3</sup> \_\_\_\_\_. There are two <sup>4</sup> \_\_\_\_\_, one for my parents and one for me. Next to my parents' room there's a big <sup>5</sup> \_\_\_\_\_ and next to the living room there's a small <sup>6</sup> \_\_\_\_\_. We've only got one <sup>7</sup> \_\_\_\_\_, but there's a bath and a shower in it. The special thing about my home is the <sup>8</sup> \_\_\_\_\_. We've got a small garden on the roof of the flat. It's got an amazing view over London.



## Writing

**6** Write a short text (50–60 words) about your family and your house. Use the text in exercise 5 as an example.

## Speaking – Oral Presentation

**7** Make a short presentation of the text in exercise 6. Try to extend the information, then present it to the class. Get ready to answer your classmates' questions!

