

## Starter Unit Welcome!

p. 8

### Topics

The alphabet • Greetings and goodbyes • Numbers • The time • Days of the week • Months and seasons • Colours • Animals • Personal possessions • Classroom objects • Classroom language

### Functions

Spelling names • Greetings • Telling the time • Identifying school objects • Understanding classroom language

Unit	Vocabulary	Functions	Grammar Workshop
<b>1 A New School</b> p. 18	School equipment Countries and nationalities School subjects <b>VIDEO</b> At the stationer's	Asking and telling the time	Subject pronouns be (present simple) Questions words Possessive adjectives <b>Pronunciation</b> Intonation in questions
<b>2 Friends &amp; Family</b> p. 30	Physical appearance The family <b>VIDEO</b> This is me	Greetings and introductions	Have got (present simple) Possessive 's Plural forms of nouns <b>Pronunciation</b> The sound [h]
<b>Progress Check 1–2</b> p. 42			
<b>3 At Home</b> p. 44	Rooms in a house Furniture <b>VIDEO</b> The house	Asking for information	There is / There are Demonstrative adjectives and pronouns Indefinite article <i>a/an</i> Definite article <i>the</i> <b>Pronunciation</b> The sounds [θ] and [ð]
<b>4 School Life</b> p. 56	Places in a school Routines <b>VIDEO</b> At school	Making suggestions	Present simple all forms (1) Present simple with question forms Let's/shall <b>Pronunciation</b> The sound [u:]
<b>Progress Check 3–4</b> p. 68			








Video Workshop	Life & Language Skills	Competences & Extra Materials
<b>VIDEO</b> Welcome to my vlog!  <b>Speaking</b> Introducing yourself and talking about yourself	<b>Reading</b> Understanding two posts about what is important in your life <b>Listening</b> Understanding a dialogue about signing up to a club <b>Writing</b> Writing a post in a blog about your favourite things <b>Spoken Interaction</b> Preparing and conducting an interview to sign up to a club	<b>Portfolio 6.1</b> Map of the United Kingdom p. 96 <b>Culture 1</b> <b>AUDIO</b> One Kingdom, Four Nations p. 97 <b>VIDEO</b> The British Isles p. 97
<b>VIDEO</b> Who's pretty?  <b>Speaking</b> Describing someone's appearance	<b>Reading</b> Understanding a family album on the web <b>Listening</b> Understanding a girl talking about her family <b>Writing</b> Correcting the Griffin's family description <b>Spoken Interaction</b> Describing your own family tree	<b>Portfolio 6.2</b> <b>Festivals 1</b> <b>AUDIO</b> Halloween p.108 <b>Competences 1</b> Authentic task: A class poster p.100
<b>VIDEO</b> Have you got a house or a flat?  <b>Speaking</b> Preparing an interview	<b>Reading</b> Understanding the description of typical English houses <b>Listening</b> Understanding the description of a flat in London <b>Writing</b> Describing your own house <b>Speaking–Oral presentation</b> Describing your own house to your classmates	<b>Portfolio 6.3</b> <b>Festivals 2</b> <b>AUDIO</b> Christmas p. 109
<b>VIDEO</b> Do you walk to school?  <b>Speaking</b> Preparing a survey about the class routine	<b>Reading</b> Understanding the description of some fantasy schools <b>Listening</b> Understanding the description of a special school <b>Writing</b> Describing your own school <b>Spoken Interaction</b> Describing your own school to a new student	<b>Portfolio 6.4</b> <b>Culture 2</b> <b>VIDEO</b> Scotland, Wales and Northern Ireland p. 98 <b>VIDEO</b> Giant's Causeway p. 98 <b>CLIL 1</b> <b>AUDIO</b> Geography: Map Skills p. 104


Unit	Vocabulary	Functions	Grammar Workshop
<b>5 Food &amp; Drink</b> p. 70	Food and drink Expressions with <i>have</i> <b>VIDEO</b> At the café	Ordering food at the canteen or at the restaurant	Adverbs of frequency Countable and uncountable nouns <i>some/any</i> <i>How much?/How many?</i> <b>Pronunciation</b> The stressed syllable
<b>6 My Town</b> p. 82	Places in town Prepositions of place <b>VIDEO</b> London tour	Asking and giving directions	Present simple all forms (2) <i>like, love, hate + -ing</i> Personal object pronouns <b>Pronunciation</b> The sound [eɪ]

Video Workshop	Life & Language Skills	Competences & Extra Materials
<b>VIDEO</b> I love pizza!  <b>Speaking</b> Complete a table and talk about preferences	<b>Reading</b> Understanding an article about food waste <b>Listening</b> Understanding a recipe description <b>Writing</b> Writing ingredients and quantities for your favourite recipe <b>Speaking-Oral presentation</b> Describing a typical recipe from your own region	<b>Portfolio 6.5</b> Festivals 3 <b>AUDIO</b> Shrove Tuesday and Easter p.110
<b>VIDEO</b> My favourite theme park  <b>Speaking</b> Designing and describing your ideal theme park	<b>Reading</b> Finding your way and recognising different places in a theme park <b>Listening</b> Understanding a dialogue between two people who meet in a specific place <b>Writing</b> Writing an SMS <b>Spoken Interaction</b> Leaving a voicemail	<b>Portfolio 6.6</b> Competences 2 Authentic task: Welcome to my town p. 102

Progress Check 5–6	p. 94
Extra Materials	p. 96
Speaking cards	p. 111

**Online Materials**

- Keep It Simple  754 366
- Functions Review  754 367
- Grammar Bank  754 368
- Pronunciation Workshop  754 369
- WordTrainer  754 370
- Portfolio  754 371
- Dictionaries  754 372



**AUDIO**  
**VIDEO**  
**INTERAKTIVNÍ CVIČENÍ**  
**PODPORA V ČEŠTINĚ**

Jedinečné kódy na stránce tě nasměrují na různé online materiály.

Jedinečný číselný kód ti umožní vypracovat si ke každému tématu zábavná online cvičení, testy a další materiály. Při jejich řešení okamžitě zjistíš, co si máš ještě zopakovat a co je pro tebe hračka!

Nebo naskenuj QR kód chytrým mobilem a vybereš z nabídky (poslechy, videa, pravidla v češtině, interaktivní cvičení aj.).

- Jdi na [www.skolasnadhledem.cz](http://www.skolasnadhledem.cz).
- Do vyhledávacího pole zadej kód uvedený v pravém dolním rohu stránky.
- Jaká cvičení ti nejvíc pomáhají v učení?

