

## MAP OF THE BOOK

### Theme / Unit

### Vocabulary

### Grammar

## INTRODUCTION

|                                      |                                                  |                                                         |
|--------------------------------------|--------------------------------------------------|---------------------------------------------------------|
| Unit 1: Hello again.                 | commands, family                                 | imperative, possessive 's                               |
| Unit 2: A small grey computer mouse. | adjectives,<br>words from Start with Click New 1 | adjectives + noun collocations;<br>THERE IS / THERE ARE |
| Unit 3: Where are the things?        | house, different things                          | TO BE, TO HAVE GOT;<br>THERE IS / THERE ARE             |
| Unit 4: Hobbies.                     | various hobbies                                  | “-ing forms” of verbs; possessive 's                    |

## THEME 1: MY HOBBIES

|                                                    |                             |                                |
|----------------------------------------------------|-----------------------------|--------------------------------|
| Unit 5: I can swim but I can't ski.                | verbs describing abilities  | CAN, CAN'T – affirmative       |
| Unit 6: Can you play basketball?                   | sports, musical instruments | CAN – questions, short answers |
| Unit 7: Popular sports.                            | other sports                |                                |
| Have Fun with English 1:<br>Click's special hobby. | revision                    |                                |

## THEME 2: MY FAVOURITE FOOD AND DRINK

|                                                         |                           |                                 |
|---------------------------------------------------------|---------------------------|---------------------------------|
| Unit 8: I like chocolate.                               | food and drinks           | LIKE – affirmative, negative    |
| Unit 9: Do you like ice cream?                          | other food and drinks     | LIKE – questions, short answers |
| Unit 10: Yummy, I love it! Yuk! I hate it!              | breakfast food and drinks |                                 |
| Have Fun with English 2:<br>School cookery competition. | revision                  |                                 |

## THEME 3: LEISURE TIME ACTIVITIES

|                                                       |                                       |                                                   |
|-------------------------------------------------------|---------------------------------------|---------------------------------------------------|
| Unit 11: Seasons, weather and hobbies.                | names of seasons<br>and weather words | present simple: questions and answers             |
| Unit 12: John reads magazines<br>and Ann reads books. | names of material to read             | present simple affirmative -s<br>with other verbs |
| Unit 13: Paul doesn't play chess.                     | collocations with the verb TO PLAY    | present simple negative (doesn't)                 |
| Have Fun with English 3: Special hobbies.             | revision                              | revision                                          |

## THEME 4: MY SCHOOL

|                                                                |                                    |                          |
|----------------------------------------------------------------|------------------------------------|--------------------------|
| Unit 14: My timetable, my school subjects.                     | names of school subjects           | prepositions IN, ON      |
| Unit 15: What's the time?                                      | time expressions                   |                          |
| Unit 16: My day. My week.                                      | names of activities during the day | question/answer practice |
| Have Fun with English 4:<br>Time, day and activity Battleship. | revision                           | revision                 |

## THEME 5: CLOTHES

|                                                           |                        |                                                       |
|-----------------------------------------------------------|------------------------|-------------------------------------------------------|
| Unit 17: Welcome to our fashion show.                     | parts of clothing      | present continuous affirmative (WEAR)                 |
| Unit 18: Pyjama party.                                    | different patterns     | present continuous interrogative<br>and short answers |
| Unit 19: He isn't wearing ski boots.                      | more parts of clothing | present continuous negative                           |
| Have Fun with English 5:<br>Click's new computer program. | revision               | revision                                              |

## THEME 6: PEOPLE

|                                                |                                                    |                               |
|------------------------------------------------|----------------------------------------------------|-------------------------------|
| Unit 20: We are friends.                       | names of countries, nationalities<br>and languages | present simple – practice     |
| Unit 21: My mum works in a clothes shop.       | names of jobs                                      | present simple – practice     |
| Unit 22: What are they doing<br>at the moment? | names of more jobs and activities                  | present continuous – practice |
| Have Fun with English 6: Visiting friends.     | revision                                           | revision                      |

## THEME 7: EASTER

|                           |                                             |                                                |
|---------------------------|---------------------------------------------|------------------------------------------------|
| Unit 23: Easter egg hunt. | Easter words                                | THERE IS / THERE ARE                           |
| Unit 24: Eggs everywhere. | in the middle, at the top,<br>at the bottom | prepositional phrases,<br>THERE IS / THERE ARE |

## FINAL REVISION

|                                 |                                                                       |                                                                            |
|---------------------------------|-----------------------------------------------------------------------|----------------------------------------------------------------------------|
| Unit 25: What can people do?    | abilities                                                             | CAN/CAN'T                                                                  |
| Unit 26: We're having a picnic. | picnic and recipe words                                               | present continuous – affirmative,<br>questions                             |
| Unit 27: My ideal day.          | daily routine activities, days,<br>months, verb and noun collocations | present simple for routine activities,<br>preposition of time – IN, ON, AT |
| Unit 28: He wears a white coat. | jobs, clothes                                                         | present simple, present continuous<br>present simple – questions           |

|  | Functions                                                    | Do you know...?                                |
|--|--------------------------------------------------------------|------------------------------------------------|
|  | expressing commands, talking about family relations          |                                                |
|  | describing things                                            |                                                |
|  | describing houses and flats                                  |                                                |
|  | talking about where the things are                           |                                                |
|  | talking and asking about hobbies                             |                                                |
|  | talking about abilities                                      | popular sports in English-speaking countries   |
|  | asking about abilities                                       |                                                |
|  | describing sports                                            |                                                |
|  | story                                                        |                                                |
|  |                                                              |                                                |
|  | talking about likes and dislikes                             | English breakfast                              |
|  | asking about likes and dislikes                              |                                                |
|  | expressing likes and dislikes                                |                                                |
|  | story                                                        |                                                |
|  |                                                              |                                                |
|  | talking about hobbies and sports in different seasons        |                                                |
|  | talking about what different people read and play            |                                                |
|  | talking about what people do and don't do                    |                                                |
|  | revision                                                     |                                                |
|  |                                                              |                                                |
|  | describing timetables, school subjects and activities        | ways of expressing time in English             |
|  | talking about what children do and when                      |                                                |
|  | discussing what children do during the week                  |                                                |
|  | board game                                                   |                                                |
|  |                                                              |                                                |
|  | describing what people are wearing at the moment             | Scottish kilts                                 |
|  | talking about what people are wearing – dialogues            |                                                |
|  | describing what people are and aren't wearing                |                                                |
|  | story                                                        |                                                |
|  |                                                              |                                                |
|  | talking about people (origin, languages, abilities, hobbies) |                                                |
|  | describing what people do in their jobs                      |                                                |
|  | talking about what people are doing at the moment            |                                                |
|  | story                                                        |                                                |
|  |                                                              |                                                |
|  | talking about where the things are                           | Easter in Great Britain and the Czech Republic |
|  | describing where the things are                              |                                                |
|  |                                                              |                                                |
|  | asking and talking about abilities                           |                                                |
|  | talking and asking what people are doing,                    |                                                |
|  | describing a recipe                                          |                                                |
|  | talking about daily routine,                                 |                                                |
|  | expressing time                                              |                                                |
|  | describing someone's job                                     |                                                |
|  | asking questions                                             |                                                |