

Grammar

past simple: questions, short answers and question words

Functions

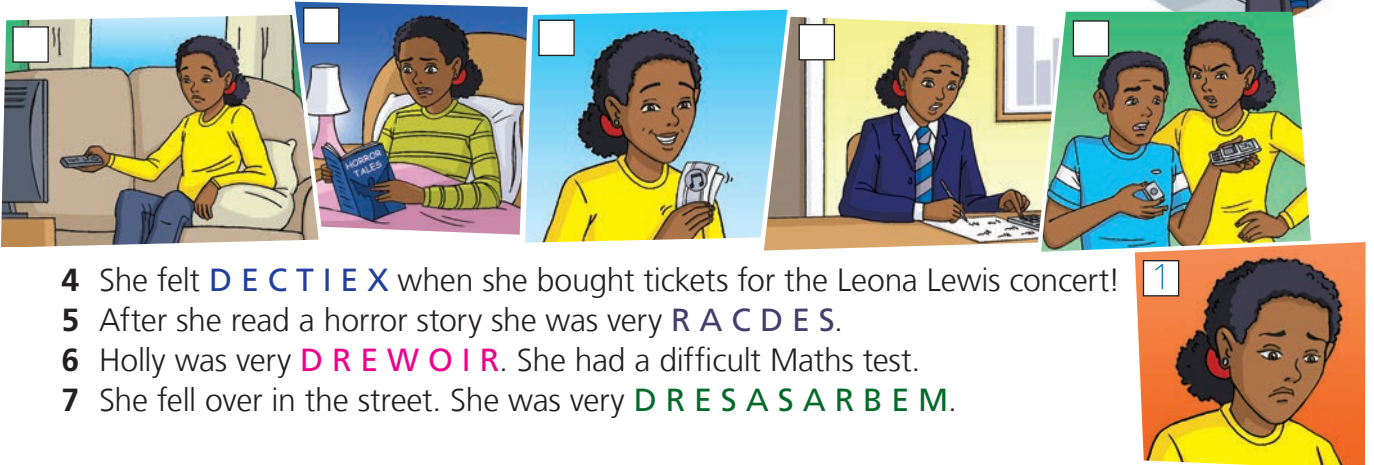
asking questions about the past

Vocabulary • Feelings

- 1 2.08 Match the anagrams with the words in the box. Listen and check. Then match the pictures with the sentences.

annoyed bored excited worried upset embarrassed scared

- 1 Holly felt **T S P U E**. Her friend didn't ask her to her party. upset
- 2 There was nothing good on TV last night. Holly was very **E R D B O**.
- 3 Holly was **N A D O N E Y** because her brother broke her mobile phone.



- 4 She felt **D E C T I E X** when she bought tickets for the Leona Lewis concert!
- 5 After she read a horror story she was very **R A C D E S**.
- 6 Holly was very **D R E W O I R**. She had a difficult Maths test.
- 7 She fell over in the street. She was very **D R E S A S A R B E M**.



Presentation

- 2 **Warm up** Who can you see in the photos on page 61? Where are they?
- 3 2.09 Listen and read the photo story. Then answer the questions.
 - 1 Who is Miss Evans? Their teacher
 - 2 Where were the team on Friday?
 - 3 What was the problem with the cakes?
 - 4 How does Poppy feel? Why?
 - 5 How does Jack feel? Why?
 - 6 Who has got an idea?
- 4 Read *Language focus*. Then find all the questions in the story. What are the answers?
- 5 Write your own answers to the questions below.

What time did you get up this morning?

How many text messages did you send yesterday?

What did you have for breakfast?

Where did you go at the weekend?

What time did you go to bed last night?

How did you come to school today?
- 6 Work with a partner. Ask and answer the questions.
 - A What time did you get up?
 - B At ten past seven.

Language focus

- Did you have a good week?
- Yes, we **did**.
- Did they taste nice?
- No, they **didn't**.
- What did you do?
- Where did you make them?



A 2.09 The team talk about the Africa Challenge project with their teacher.

- Miss Evans Did you have a good week?
 Alice Yes, we did. Well ... it was OK.
 Miss Evans What did you do?
 Jack Well, last Monday we cleaned cars after school. That was good.
 Poppy Then on Friday we made cakes.
 Miss Evans Where did you make them?
 Poppy At Harry's place.
 Miss Evans Did they taste nice?
 Jack No, they didn't.
 Miss Evans Oh dear!
 Harry Jack put in too much sugar! So we couldn't sell them.
 Jack Hey, it wasn't my fault! I couldn't find the recipe!
 Miss Evans Did you go on the sponsored bike ride?
 Poppy Yes, we did. We raised £80.
 Alice But Harry couldn't do it.
 Harry My bike had two flat tyres! I was really annoyed!
 Poppy We're a bit fed up, Miss. We need some new ideas.
 Miss Evans Well, hurry up, guys! You haven't got a lot of time.



B The team must think of new ideas to raise money. And fast!

- Alice What's up, Jack?
 Jack I'm really worried. I want our team to win the Challenge. But what can we do next?
 Alice I don't know.
 Poppy Have you got any ideas, Harry?
 Harry Yes, I have actually. Listen ...

Your Space Asking about yesterday

- 7** Work in pairs. Ask and answer questions about yesterday. Try to give more information.

Did you ... watch TV/do any homework/send an email/surf the web/eat a banana/drink any fruit juice/do a sport/see your friends?

A Did you watch TV yesterday?

B No, I didn't. / Yes, I did. I watched a quiz show.

- 8** Ask your own questions.

Chat zone

at Harry's place
 It wasn't my fault!
 a bit fed up
 What's up?

5B Language space

Past simple – questions, short answers and question words

	Did you have fun?	Yes, we did.
	Did they taste nice?	No, they didn't.
What	did you do?	We ...
Where	did you go?	We went ...

- 1 2.10 Listen to Jacob and Lauren talking about their weekend. What did they do? Tick (✓) or cross (x).

Last weekend...		
	Jacob	Lauren
go swimming		
see friends		
help your parents		
visit relatives		
get up late		
do any homework		

- 2 Work in pairs. Ask questions about Jacob and Lauren.
A Did Jacob go swimming?
B Yes, he did.
- 3 Ask and answer questions about last weekend.
A Did you go swimming?
B No, I didn't.

- 4 Read and complete the interview with the question words below.

when who what where why how



Sophie the Sailor!

Today we interview Sophie Fry. She went on an amazing journey!

..... did you go?
I travelled from England to Australia.

..... did you get there?
I went in a boat.

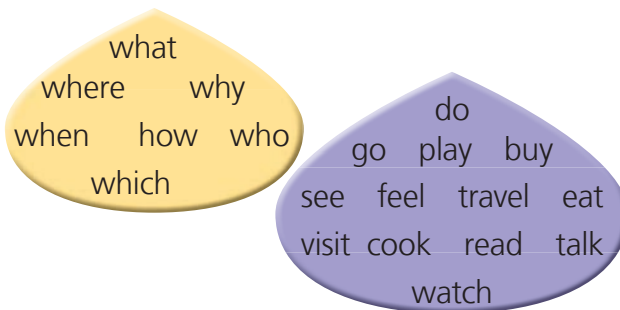
..... did you go there?
Last year.

..... did you go with?
I went with my mum and dad.

..... did you do it?
We wanted to have a big adventure!

..... was the best bit of your journey?
We saw a whale. It was amazing!

- 5 Work in pairs. Act out the conversation. Try to add more information.
- 6 Ask and answer questions about last week.



what
 where why
 when how who
 which

do
 go play buy
 see feel travel eat
 visit cook read talk
 watch

- A** What did you do on Saturday?
B I went ice skating.

- 7 Complete the conversation with the correct form of the past simple.



Jasmine interviewed her grandparents for a school project ...

- Jasmine When ¹ you and Gran teenagers? (be)
 Grandad A long time ago! It ² the late 1950s. (be)
 Jasmine What ³ you? (wear)
 Grandad I ⁴ jeans. (wear) And I ⁵ a cool black jacket. (have)
 Jasmine ⁶ you to music? (listen)
 Grandad Yes, I did. I ⁷ rock 'n' roll. (like) And your gran ⁸ Elvis Presley! (love)
 Jasmine ⁹ you to music at home? (listen)
 Gran Yes, I did. We ¹⁰ records on a record player at home. (play)
 Jasmine What ¹¹ you in the evenings? (do)
 Gran I ¹² TV with the family. (watch) I ¹³ (not play) computer games because there ¹⁴ (not be) any computers! And we ¹⁵ mobile phones. (not have) At the weekends we ¹⁶ to dances and the cinema. (go)
 Jasmine Thank you, that's great!

- 8 2.11 Listen and check.

Nouns and adjectives

- 9 Read the captions and complete the table.

Noun	Adjective
danger	dangerous
happiness	
strength	
noise	
safety	
health	

Phew. I'm safe!



You're very healthy!

You're happy today.

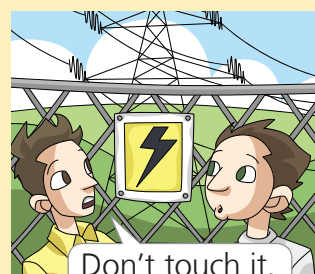


It's my birthday!



He's very strong!

It's very noisy in this car!



Don't touch it. It's dangerous.

- 10 Circle the correct word.

- I think the most important thing in life is happy / happiness.
- Dan won the judo competition. He's really strength / strong.
- This road is very danger / dangerous.
- Exercise is good for your health / healthy.
- What is that horrible noise / noisy?
- We learn about road safety / safe at school.

Reading and vocabulary

1 Warm up Look at the pictures. Find the things below.

- a knight
- an archer
- a chariot
- a sword
- a dragon
- a magician

2.13



King Arthur

was only 15 when he did an incredible thing. He pulled a sword out of a stone ... and became king! Later, Merlin the magician took Arthur to a mysterious lake. Then a woman gave him another sword with special powers – Excalibur! He had a beautiful palace at Camelot and his knights sat with him at a round table. They had many adventures. They saved princesses, fought with bad knights, and killed dragons. At the end of his life, Arthur returned to the lake and a boat took him to the island of Avalon.

Robin Hood

was a thief and he didn't like rules – but English people loved him! His great enemy was the nasty Sheriff of Nottingham. Robin didn't live in a house. He lived in the middle of Sherwood Forest with his gang. His best friends were Little John and Will Scarlet. Maid Marian was his true love. He wore green clothes and was a fantastic archer. He could hit a small object from 300 metres! Robin and his men robbed rich people and gave their money to poor people.

Boudicca

was the queen of the Iceni tribe in Britain. She was very tall and had long red hair. She wore a lot of gold and rode a chariot. In AD 60 the Ancient Romans ruled Britain and asked the people for money (taxes). But Boudicca hated the Romans and she decided to fight. She had an army of 30,000 men and they attacked the city of London. The Romans had a smaller army, but they beat the British army and killed thousands of Britons. The Romans tried to catch Boudicca but she drank poison and died.

- 2 **2.13** Read and listen to the article on page 64 and complete the sentences with *B* (Boudicca), *A* (Arthur) or *R* (Robin).

- 1 R gave money to poor people.
- 2 was the queen of a British tribe.
- 3 lived in a beautiful palace.
- 4 wore clothes of a special colour.
- 5 became king when he was a teenager.
- 6 lived in a forest.
- 7 fought the Ancient Romans.
- 8 died on an island in a lake.




Study skills

Before you read

Use pictures and headings to help you guess what the text is about. Who do you think is in the pictures on page 64? Look at the title. Where are these heroes from?

Listening and speaking

- 3 **2.14** Listen to the radio programme. Some people are talking about their heroes. Circle the correct words in the notes.

			
	Mary Shelley	Pelé	Tim Berners-Lee
where from	England / USA	Spain / Brazil	London / Manchester
occupation	doctor / writer	tennis player / footballer	artist / scientist
why you admire him/her	She was only 18 / 21 when she started <i>Frankenstein</i> . She had an exciting / interesting life.	He was a creative / strong player. He played in the World Cup when he was 16 / 17.	He invented / discovered the World Wide Web. He's really clever / shy.

- 4 Who is your hero? Think of a person you admire, alive or dead. Make notes.

- name Venus Williams
- where from the USA
- occupation she is a tennis player
- why you admire him or her she is very strong and talented

- 5 Work with a partner. Talk about your hero.

Writing

- 6 Write a paragraph about your hero. Include the information from Exercise 4.

