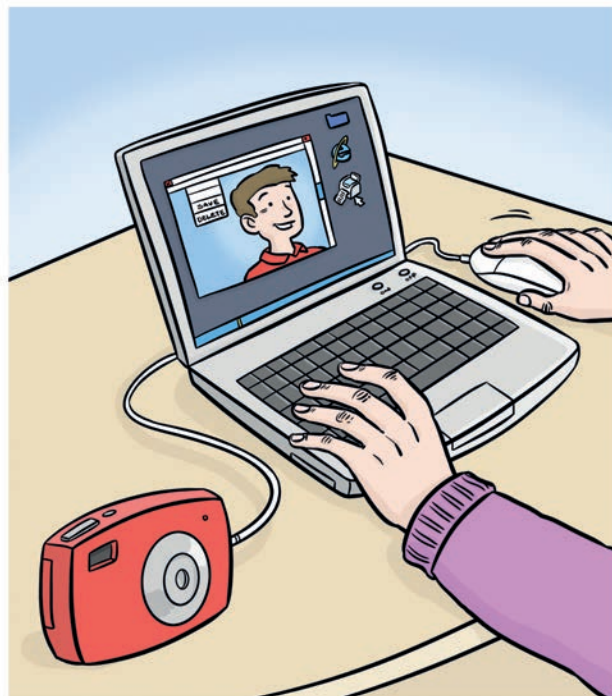


Vocabulary • Computer verbs

- 1 **1.35** Circle the correct verbs.
Listen and check.

- 1 Don't delete / turn off that file!
It's important!
- 2 I'm going to download / press
some new songs.
- 3 Can you delete / connect the
camera to the computer, please?
- 4 Don't turn off / scroll the
computer! I want to use it.
- 5 Save / Scroll down the document.
The information we need is at the bottom.
- 6 Now turn off / click on that icon.
- 7 I have to turn off / open a new folder.
- 8 Can you print / connect that document?
I want to read it on the bus.
- 9 You must remember to delete / save
your work every 15 minutes.



Presentation

- 2 **Warm up** Look at the photos on page 41 and discuss the questions.

- Where are the friends?
- What do you think they are doing?
- What is Jack's problem?

- 3 **1.36** Listen and read the photo story on page 41. Are the sentences true (T) or false (F)?

- 1 They are making a website about the Africa Challenge. T
- 2 They are using Poppy's computer.
- 3 Poppy tries to help Jack.
- 4 Alice tells them all to calm down.
- 5 Poppy will finish the website more quickly than Jack.
- 6 Jack's mum will make some pizzas.

- 4 Read *Language focus*. Then match the beginnings and ends of the sentences from the photo story.

- | | |
|--|-------------------------------------|
| 1 If we put that photo on the website, | a she'll make some popcorn. |
| 2 If we click here, | b if I do the website. |
| 3 If we argue, | c it'll take us to the new webpage. |
| 4 We'll finish sooner | d it'll be really funny. |
| 5 If I ask my mum, | e we won't finish the website. |

Language focus

- If you **restart** your computer, it'll work better.
- If you **hit** the computer, you'll break it!



A 1.36 It's Saturday afternoon and the team are making an Africa Challenge website.

Alice We can put all our photos on the website.
 Harry Yeah, the photos of the concert and the nature garden...
 Alice And I've got a brilliant photo of you and your bike, Harry. If we put that photo on the website, it'll be really funny!
 Harry No, it won't!
 Jack I don't get it. My computer's really slow today.
 Poppy If you restart your computer, it'll work better.
 Jack Good idea. Come on! Come on! ...



B Jack is having problems with the website...

Jack OK... we're connecting to the internet again. Oh no! Where's my new webpage? I didn't save it.
 Poppy Jack! If you hit the computer, you'll break it!
 Jack Have you got a better idea?
 Poppy Yes, I have. If we click here, it'll take us to the new webpage.
 Jack Very clever!
 Alice Hey! Chill out! If we argue, we'll never finish the website!

C Jack makes a confession.

Jack You know... I don't really like computers.
 Poppy Really? I love them! So let me do it. We'll finish sooner if I do the website.
 Alice And then we can go for a pizza!
 Jack Great!
 Harry I'm hungry now.
 Jack If I ask my mum, she'll make us some popcorn.
 Harry Hurray!

Your Space Talking about technology

- 5** Work with a partner. Plan a new website for your school. Think about these things.
- what you will call it
 - what pictures you will put on it
 - what the different sections will be, e.g. home page, sport, map, classrooms, homework

Chat zone

I don't get it!
 Come on!
 Very clever!
 So let me do it.

First conditional

- 1 Complete the cartoon with these verbs.
Use the table to help you.

go see



If I go to Egypt,	I'll visit the Pyramids.
If Zoe runs the race,	she won't win.
If it doesn't rain,	we'll go to the park.

- 2 Complete the sentences with the correct form of the verb in brackets.

- They won't travel tomorrow if it snows. (snow)
- If David goes to the park, I him there. (meet)
- You won't get to the party if you the bus. (miss)
- If you press save now, you the information. (not lose)
- If I late for the lesson, my teacher will be annoyed. (be)
- If my parents buy me a new guitar, I it every day. (play)

- 3 Write the sentences.

- If / Julia invite me to her party / I go
If Julia invites me to her party, I'll go.
- If / it not rain / we play tennis
- If / you not leave now / you miss the bus
- If / you read this book / you love it
- If / I save enough money / I buy some new speakers
- If / Jake buy a new mp3 player / he give me his old one

- 4 1.37 Listen and tick (✓) the correct picture.

- 1 If I get a good job, ...



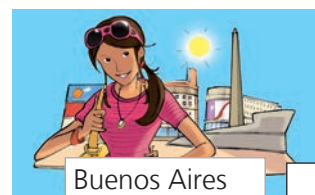
- 2 If we go on holiday this year, ...



- 3 If Joe passes his exams, ...



- 4 If my sister learns Spanish, ...



- 5 If I get married, ...



- 6 If my dad learns to play a musical instrument, ...



- 5 Write the complete sentences for Exercise 4.

- 1 If I get a good job, I'll buy a big house.

First conditional questions

- 6 Study the tables. Then write questions and short answers.

What film	will you watch	if you go to the cinema?
Will you play football		if you go to the park?


Yes,	I / you / he / she / it / we / they	will.
------	-------------------------------------	-------

No,	I / you / he / she / it / we / they	won't.
-----	-------------------------------------	--------

- you play video games / you stay at home (✓)
Will you play video games if you stay at home? Yes, we will.
- you watch an action film / you go to the cinema (✗)
- Isabella study Science / she go to university (✓)
- they visit New York / they go to America (✗)
- your mum be angry / we listen to loud music (✗)
- make omelettes / make dessert (✓)

- 7 Put the words in the correct order to make questions.

- you go to bed late / will you feel / if / how / ?
How will you feel if you go to bed late?
- if / will you do / you don't feel well tomorrow / what / ?
- will you go / where / it rains this afternoon / if / ?
- what / if / you go shopping / will you buy / ?
- you go to / what / will you do / if / your local town centre / ?

- 8  Work in pairs. Ask and answer the questions in Exercise 7.

A How will you feel if you go to bed late?
B I'll feel terrible!

Compound nouns

Compound nouns have two parts: noun + noun or adjective + noun. Some compound nouns become one word, others stay as two words.

- 9 Match the words to make compound nouns.

- | | |
|----------|-----------|
| 1 lap | a board |
| 2 pass | b console |
| 3 white | c mat |
| 4 remote | d top |
| 5 games | e saver |
| 6 mouse | f control |
| 7 screen | g word |
| 8 key | h board |

- 10 Label the pictures with the compound nouns from Exercise 9.



1



5



2



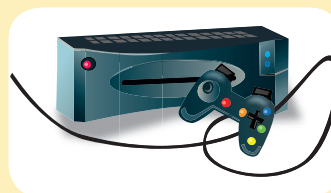
6



3



7



4



8

- 11 Work in groups. What other compound nouns do you know?



Reading

- 1 Look at the photos. Do you recognise the robots? Do you know any other robots in films or books?

ROBOT WORLD

WHAT DO YOU THINK OF WHEN YOU SEE THE WORD 'ROBOTS'? SCIENCE-FICTION METAL MONSTERS OR MACHINES THAT LOOK LIKE PEOPLE? ROBOTS ARE ALL AROUND US TODAY AND THEY DO A LOT OF DIFFERENT THINGS.

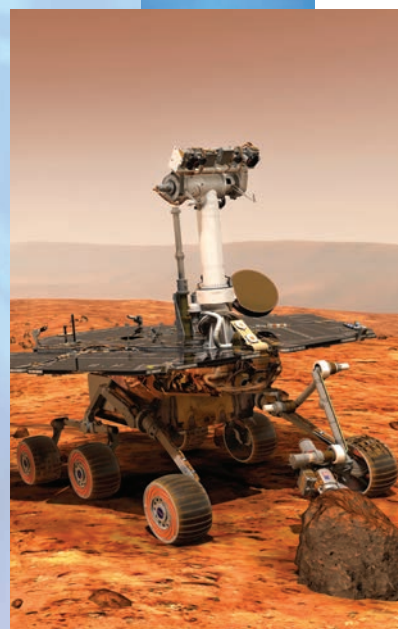
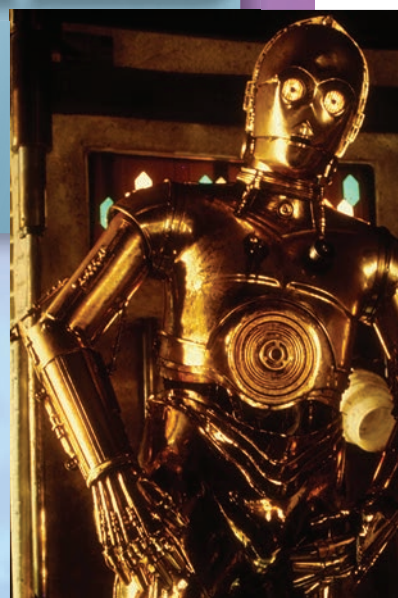
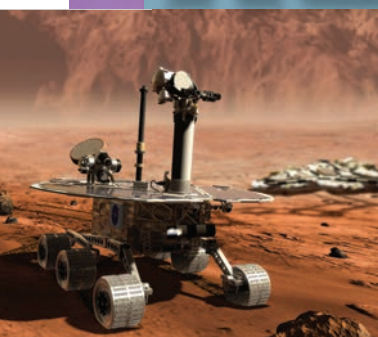
Karel Capek, a Czech writer, used the word 'robot' for the first time in 1921. It comes from the Czech word *robota*. In his play 'R.U.R.' (Rossum's Universal Robots), a factory makes robots. Unfortunately, the robots kill all the humans and control the world! It's a scary story.

Today, we find robots in lots of different places from factories to hospitals. In car factories, robots do boring, dangerous or difficult jobs such as cutting metal or painting the body of the car. Some robots guard museums at night. Others vacuum the floors in offices and homes!

These robots don't look like people, but they are similar. In humans, the brain sends messages to different parts of the body and controls its movements. In robot technology, a main computer controls the movements of the robot in the same way.

Robots are very useful for exploring space. Russian robots walked on the Moon in the 1970s, and the Americans landed two robots on Mars in 2004. But why send robots into space? Well, robots can go to places that are dangerous for humans. They don't need oxygen or food and drink, and they can survive extreme temperatures. In space this is important. Temperatures can go from 120°C in the sun to -100°C in the dark!

These days, the most advanced robots can hear, see and make decisions. They have AI or 'artificial intelligence'. In the future, we will use robots in many more different ways. Doctors will use very small robots called nanobots to treat illnesses. They are so small that you can't see them!



- 2 Read the article and answer the questions.
- 1 When did Karel Capek invent the word 'robot'?
 - 2 Where does the article say we can find robots today?
 - 3 What controls a robot's movements?
 - 4 When did robots first go to the Moon?
 - 5 Why are robots useful in space?
 - 6 What can robots with AI do?
- 3 What does the article say robots will do in the future? What do you think they will do?

Study skills


Reading for information

Underline the key words in the questions.

When did Karel Capek invent the word 'robot'?

Look for the key words in the text.

Listening and speaking

- 4 What can you see in the picture? Why do you think the objects are important?
- 5  1.39 Listen to the TV programme and circle the correct answers.
- 1 Jamie is *buying* / *making* a time capsule.
 - 2 You have to choose items that are *interesting* / *important* to you.
 - 3 It is *easy* / *difficult* to make a time capsule.
 - 4 Jamie is using a *plastic* / *metal* box for his container.
 - 5 You *can* / *can't* decide when people will open the box.
 - 6 A time capsule will show people in the *past* / *future* how we live today.
- 6 Plan a time capsule to open in the year 2500. Write five things to put in it. Choose items that are important to you.
- 7 Work in pairs. Discuss your choices. Why is each object important to you?
- A Why did you choose *Shrek*?
- B It's my favourite film. And it's the best animation film ever!



a Shrek DVD
my mobile phone
my cap
my skateboard
my Michael Morpugo book

Writing

- 8 Write a letter to put in your time capsule. Write about your life and explain why you chose the five items.
- Start *Dear people in the year 2500*
 - Write a paragraph about your life (family and home, school, interests and hobbies)
I live in an apartment in Prague with my family, etc.
 - Write a paragraph about the five items and why they are important to you
There are five things in this time capsule. I chose Shrek because... etc.
 - Finish *Best wishes* [Your name]

Talking about the weather

- 1 **Warm up** Look at the pictures. What's the weather like? Can you remember other words to describe the weather?
- 2 **1.30** Listen and complete the conversations.



Holly What a lovely day!
 Alisha Yes, it's really hot and ¹
 Holly But it's going to ² tomorrow.
 Alisha Oh no. Maybe we can go to the cinema.
 Holly Yes, that's a good idea.



Max What a horrible day!
 Leo Yeah, it's so ³ It's really ⁴, too.
 Max What's the weather going to be like tomorrow?
 Leo It's going to be ⁵ tomorrow.
 Max Great. We can go to the skate park.
 Leo Yes, let's do that.

- 3 **1.31** Look at *Phrasebook*. Listen and repeat.
- 4 Work in pairs. Act out the conversations in Exercise 2.
- 5 Work with a partner. Make notes of things you can do ...

on a nice day

go swimming

on a horrible day

play computer games

- 6 Act out your own conversations about the weather. Suggest things you can do.

A What a lovely day!
 B Yes, it's so warm.
 A Maybe we can go swimming.
 B Yes, let's do that.

Phrasebook

What a lovely day!
 What a horrible day!
 What's the weather going to be like tomorrow?
 It's going to rain tomorrow.
 It's going to get colder tonight.
 It's going to be hot and sunny.