

## Reported speech – modals

## 1 Complete the reported statements using modals.

- |  |                                       |
|--|---------------------------------------|
| 1 'I have to go to work.'                          | Dad ...said he had to go to work..... |
| 2 'People will go to the Moon for their holidays.' | The journalist .....                  |
| 3 'You must do exercises 1, 2 and 3.'              | The teacher .....                     |
| 4 'Nina can run really fast.'                      | The sports coach .....                |
| 5 'Our class won't win the competition.'           | Rosa .....                            |
| 6 'You mustn't run near the swimming pool.'        | The lifeguard .....                   |
| 7 'I can't find my mp3 player.'                    | Dylan .....                           |
| 8 'I must remember Chrissie's birthday!'           | Edward .....                          |

## 2 Read the interview with Jamie and complete the article.

- Journalist** Wow, Jamie, that was awesome! Congratulations.
- Jamie** Thanks. It was fun!
- Journalist** You've won the London Marathon so where do you go from here, Jamie?
- Jamie** I'll spend every afternoon and evening training after school, of course. It won't be easy with final-year exams but I'll do my best.
- Journalist** This is your last year at school. What are your plans?
- Jamie** I'm going to America to study Sport Science at Harvard and I'm going to train with a really cool coach.
- Journalist** Are you hoping to run for the Olympic team one day?
- Jamie** Yes, I am. That's my dream. I'll have to work really hard but who knows? Maybe one day I'll surprise the world!
- Journalist** Thanks, Jamie and all the best for the future.

Jamie Holmes was full of hopes for the future when I spoke to him at the finishing line earlier today.

He said he <sup>1</sup>..... all his free time training for competitions. He told me it <sup>2</sup>..... easy with final-year exams but he <sup>3</sup>..... his best to keep on winning. When he finishes school this smart young athlete said he <sup>4</sup>..... Sport Science in the USA and he <sup>5</sup>..... with one of their best coaches. He told me he <sup>6</sup>..... to compete in the Olympics one day. He said he <sup>7</sup>..... train really hard but maybe one day he <sup>8</sup>..... the world.

**We're sure he will!**



## Reported speech – yes/no questions

## 3 Complete the reported questions.

- |                                       |  |
|---------------------------------------|--|
| 1 'Do you go to school on Saturday?'  | He asked if I .....went..... to school on Saturday.      |
| 2 'Are you studying for the exams?'   | Mum asked if I .....studying for the exams.              |
| 3 'Is Sophie in the band?'            | He asked if Sophie .....in the band.                     |
| 4 'Are there any sweets in the bag?'  | She asked if there .....any sweets in the bag.           |
| 5 'Is Ethan running in the marathon?' | The teacher asked if Ethan .....running in the marathon. |

## 4 Read Matt's interview with Julian for the school survey. Then complete Julian's email to Megan.

**Matt** Hi Julian. Can you answer some questions for the school survey?

**Julian** Sure. Go ahead.

**Matt** Are the lessons interesting?

**Julian** Yeah, they are. Maths is my favourite, of course!

**Matt** Are you happy about the exams next month?

**Julian** Not really. I need to study more.

**Matt** Thanks. Now, is the school day too long?

**Julian** No, it isn't. It's fine.

**Matt** Is the food in the canteen good?

**Julian** The food's OK but we have to wait too long in the queue.

**Matt** Last question. Is the school organising enough social activities?

**Julian** Concerts, discos, parties, tournaments ... there's no time to study!



✉

To: Megan

From: Julian

Hi Megan,  
 The survey was quite good really. First he asked me if the lessons <sup>1</sup> *were interesting* and I said yes. Then he asked me if I <sup>2</sup> ..... about the exams next month and I said not really. Then he asked me if the school day <sup>3</sup> ..... and I told him it <sup>4</sup> ..... After that he asked me if the food in the canteen <sup>5</sup> ..... and I said it <sup>6</sup> ..... Finally he asked me if the school <sup>7</sup> ..... enough social activities. I told him there <sup>8</sup> ..... to study!  
 Love Julian

## Communication

### 6 Complete the conversations. Then listen and check.

leave tell give where called spell here of course ~~take~~ this OK repeat

#### A

**Tom** Hi. Can I speak to Bobby, please?

**Leon** Bobby isn't here at the moment. Can I <sup>1</sup> *take* ..... a message?

**Tom** Yes, please. Can you tell him Tom <sup>2</sup> ..... ?

**Leon** OK, I'll <sup>3</sup> ..... him the message.



#### B

**Naomi** Hi, can I speak to Damian, please?

**Carrie** He isn't <sup>4</sup> ..... Can I take a message?

**Naomi** Yes, please. Can you <sup>5</sup> ..... him I can't go to the cinema tomorrow?

**Carrie** Could you <sup>6</sup> ..... that, please?

**Naomi** I can't go to the cinema tomorrow.

**Carrie** <sup>7</sup> ..... , I'll give him the message.



#### C

**Adam** Hello, <sup>8</sup> ..... is Adam Wells.

**Hannah** Can you <sup>9</sup> ..... that, please?

**Adam** W-E-L-L-S. Could I <sup>10</sup> ..... a message for Lara?

**Hannah** Yes, <sup>11</sup> ..... .

**Adam** I'll be at the bookshop at 10.

**Hannah** <sup>12</sup> ..... did you say?

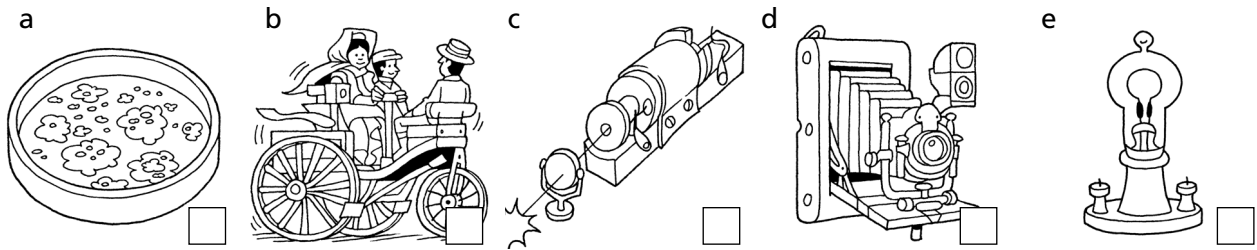
**Adam** At the bookshop.

**Hannah** OK, I'll give her the message.



Reading

1 Match the pictures with the inventions in the text.



**FIVE inventions that made the modern world**

**1 Camera** We take photos on our phones and share them with our friends in seconds. But when the first camera was invented in 1827, it took eight hours to develop the photos! In 1888, the American George Eastman invented the 'Kodak photographic machine' which was smaller and had flexible film. Suddenly ordinary people could take photos. Early photos were in black and white, but colour film was introduced in the 1930s.

**2 Combustion engine** Imagine if there were no cars, motorbikes, lorries or buses! The combustion engine was invented by a German, Nikolaus Otto, in 1878. And another German, Karl Benz, built the first car in 1885 using Otto's new engine. In 1888, his wife Bertha was the first long-distance driver of this three-wheeled car. She drove their teenage sons on a 106-kilometre trip. It was a long journey because the car went at 16 km an hour! And Bertha had to repair the car during the trip!

**3 Light bulb** Is it getting dark? Well, turn on the light! The first successful light bulb was invented in 1879 by the American inventor, Thomas Edison. A light bulb is a glass bulb which is filled with gas and has a thin wire inside it. The wires in the earlier light bulbs burnt quickly, so Edison tried thousands of different wires before he found the right one! Edison is also famous for developing the world's first electric lighting system, which was in New York.

**4 Laser** When you play a DVD or a CD, buy things at a cash desk, download music or send an email you are using a laser. Albert Einstein predicted laser technology, but it was developed 40 years later in 1960 by an American called Theodore Maiman. A laser is a concentrated beam of light and it has thousands of uses in medicine, computing, industry, astronomy and medicine. In future lasers may help us produce solar energy.

**5 Antibiotics** If we're ill with an infection, the doctor gives us antibiotics. They are a miracle drug. Antibiotics are a living substance which we get from mould. But they were discovered by accident. In 1928, a Scottish scientist called Alexander Fleming noticed that mould killed bacteria in his laboratory. He realised that they could cure illnesses, and made a medicine called penicillin.

2 Read the article and complete the table.

Invention or discovery	Inventor(s) & nationality	Date of invention or discovery
camera	George Eastman, American	1888
combustion engine	Nikolaus Otto, .....	.....
car	....., German	.....
.....	....., American	1879
laser	Theodore Maiman, .....	.....
.....	Alexander Fleming, .....	1928

**Listening**

3 **14** Listen and match the teenagers (1–5) with the inventions (a–e).

- |                        |   |
|------------------------|---|
| 1 Erika Olsen          | a 'Wavetricity-Blue Energy' makes energy from the sea |
| 2 Michael McMillen     | b 'Sun cream tag' – sun cream monitor                 |
| 3 Christopher Paradiso | c 'The Booksmart' – an intelligent bookmark           |
| 4 Jacqueline Rocchio   | d 'Tech cane' – a GPS stick for people who can't see  |
| 5 Nicole Imnesi        | e 'Returning Soccer Ball' – finds your football       |



4 **14** Listen again and answer the questions.

- Why did Erika want to help people who can't see? .....
- What can the bookmark do? .....
- What were the prizes? .....
- Which do you think is the best invention? .....

**Writing**

5 Make a list of other inventions you think have changed our way of life. For each invention, explain why you think it is important.

I think that TV is an important invention. It teaches us a lot, and we don't have to leave our homes! We can watch news from around the world, we can also enjoy films and soaps, watch sports events and learn information from documentaries. I can't imagine life without it!

**Writing focus**

Study the model paragraph carefully before you start. Make sure you give reasons for the inventions you choose.

**Your progress**

Look at Student's Book Unit 4. Circle: ☹ = not very well ☺ = quite well ☺☺ = very well

- |  |   |   |    |     |
|--|---|---|----|-----|
| I can ask and answer questions about different kinds of writing.   | ☹ | ☺ | ☺☺ | p46 |
| I can read an article about technology and science and understand the main ideas.  | ☹ | ☺ | ☺☺ | p51 |
| I can understand descriptions of processes and talk about them.  | ☹ | ☺ | ☺☺ | p53 |
| I can use sequencing words such as <i>firstly</i> , <i>secondly</i> , <i>then</i> , <i>finally</i> to explain a process. | ☹ | ☺ | ☺☺ | p53 |
| I can read an article about communication and understand the main points.  | ☹ | ☺ | ☺☺ | p54 |
| I can ask about people's feelings and talk about my own feelings.  | ☹ | ☺ | ☺☺ | p85 |

**Your project: my diary**

- Write a diary every day for two weeks.
- Get an exercise book. Stick your favourite pictures on the cover and write *My diary* on it.
- Use a page for each day. Write:
  - the date
  - a general account of your day
  - something that happened
  - how you felt
  - a star rating 1 = not very exciting 5 = excellent
- Draw a picture for each day or stick in a photo.

